

Writing Standards

GRADE 3



Text Types and Protocol

Standard Code	Standard	Top Score Writing Lessons
3.W.TTP.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.	Lessons 45-64, 71-76, 99, 101, 103
	a. Introduce a topic or text.	Lessons 50-52
	b. Develop an opinion with reasons that support the opinion.	Lessons 53-55, 57, 59, 71-74, 76
	c. Create an organizational structure that lists supporting reasons.	Lessons 48-49, 98
	d. Provide a concluding statement or section.	Lessons 56, 58, 75
	e. Use linking words and phrases to connect opinion and reasons.	Lessons 60, 95-96
	f. Apply language standards addressed in the Foundational Literacy standards.	Grammar Lesson Slides 1-205
3.W.TTP.2	Write informative/explanatory texts to examine a topic and convey ideas and information.	Lessons 23-44, 65-70, 100, 102
	a. Introduce a topic.	Lessons 28-30
	b. Group related information together, including illustrations when needed, to provide clarity to the reader.	Lessons 26-27, 98
	c. Develop the topic with facts, definitions, and details.	Lessons 31-33, 35, 37, 65-68, 70
	d. Provide a conclusion.	Lessons 34, 36, 69
	e. Use linking words and phrases to connect ideas within categories of information.	Lessons 38, 95
	f. Use precise language to inform about or explain the topic.	Lessons 23-44
3.W.TTP.3	g. Apply language standards addressed in the Foundational Literacy standards.	Grammar Lesson Slides 1-205
	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	Lessons 77-91
	a. Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.	Lessons 78-81
	b. Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or to show the response of characters to situations.	Lessons 82, 87-88
	c. Use temporal words and phrases to signal event order.	Lesson 85
	d. Provide a sense of closure.	Lesson 83
	e. Apply language standards addressed in the Foundational Literacy standards.	Grammar Lesson Slides 1-205

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Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
3.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Lessons 1-103
3.W.PDW.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 3.)	Lessons 3-4, 19, 21, 26-27, 40-41, 43, 48-49, 62-63, 78-79, 90, 92, 98
3.W.PDW.6	With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.	Teacher-directed

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
3.W.RBPK.7	Conduct short research projects that build general knowledge about a topic.	Text sets
3.W.RBPK.8	Recall information from experiences or gather information from print and digital sources to answer a question; with support, take brief notes on sources and sort evidence into provided categories.	Lessons 26-27, 32-33, 48-49, 54-55, 65-68, 71-74, 97
3.W.RBPK.9	Include evidence from literary or informational texts, applying Grade 3 standards for reading.	Lessons 32-33, 54-55, 66-67, 72-73, 97

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
3.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	Lessons 1-103