

Writing Standards

GRADE 2



Text Types and Protocol

Standard Code	Standard	Top Score Writing Lessons
2.W.TTP.1	Write opinion pieces on topics or texts. a. Introduce topic or text. b. State an opinion. c. Supply reasons to support the opinion. d. Use linking words to connect the reasons to the opinion. e. Provide a concluding statement or section.	Lessons 40-56, 74, 76, 78
2.W.TTP.2	Write informative/explanatory texts. a. Introduce a topic. b. Use facts and definitions to provide information. c. Provide a concluding statement or section.	Lessons 22-39, 75, 77
2.W.TTP.3	Write narratives recounting an event or short sequence of events. a. Include details to describe actions, thoughts, and feelings. b. Use time order words to signal event order. c. Provide a sense of closure.	Lesson 57-69

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
2.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Lessons 1-78
2.W.PDW.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.	Lessons 18, 20, 33, 36, 38, 50, 53, 55, 68, 70
2.W.PDW.6	With guidance and support from adults and in collaboration with peers, use a variety of digital tools to produce and publish writing.	Teacher-directed

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Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
2.W.RBPK.7	Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.	Lessons 22-56
2.W.RBPK.8	Recall information from experiences or gather information from provided sources to answer a question.	Lessons 27-29, 44-46
2.W.RBPK.9	Begins in 3rd Grade	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
2.W.RW.10	With guidance and support from adults, engage routinely in writing activities to promote writing fluency.	Lessons 1-78