

Writing Standards

GRADE 1



Text Types and Protocol

Standard Code	Standard	Top Score Writing Lessons
1.W.TTP.1	With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.	Section 3
1.W.TTP.2	With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.	Section 2
1.W.TTP.3	With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.	Section 4

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
1.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Sections 1-4
1.W.PDW.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Sections 1-4
1.W.PDW.6	With guidance and support from adults and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	Teacher-directed

Writing Standards

GRADE 1



Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
1.W.RBPK.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Teacher-directed
1.W.RBPK.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Sections 1-4

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
1.W.RW.10	(With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.	Sections 1-4