

Writing Standards

GRADE 6



1.) Approaching the task as a researcher.

Standard Code	Standard	Top Score Writing Lessons
A	a. Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system. b. Gather relevant information from multiple print and digital sources, assess the credibility of each source, and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Lessons 23-24, 27-28, 31-33, 49-50, 43-54, 57-59

2.) Approaching the task as a writer.

Standard Code	Standard	Top Score Writing Lessons
A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques.	
	a. Narrative: Develop narratives, including poems, about real or imagined experiences with clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details.	Lessons 71-91
	b. Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details.	Lessons 21-46
	c. Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence.	Lessons 47-70

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3.) Approaching the task as a reader.

Standard Code	Standard	Top Score Writing Lessons
A	Review, revise, and edit writing with consideration for the task, purpose, and audience.	Lessons 18, 20, 43, 45-46, 67, 69-70, 80, 82, 84, 92
	a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text.	Lessons 5-8, 11-12, 25-40, 51-65, 73-78
	b. Word choice, syntax, and style: Choose precise language and establish and maintain an appropriate and consistent style; sentences are complete.	Lessons 1-103
	c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.	Grade 6 Grammar Lessons
	d. Use transitions to clarify relationships, connect ideas and claims, and signal time shifts.	Lessons 15, 30, 41, 56, 76
	e. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	Teacher-directed