

Writing Standards

GRADE 1



1.) Apply a writing process to develop a text for an audience and purpose.

Standard Code	Standard	Top Score Writing Lessons
A	Follow a writing process to plan a first draft by: a. brainstorming and recording key ideas	Sections 1-4 Planning Outlines
B	Appropriate to genre type, develop a draft from prewriting by: a. sequencing ideas into sentences and staying on topic throughout the text b. Generating evidence of a simple opening and a simple closing	Sections 1-4
C	Reread, revise, and edit drafts with assistance from adults/peers to: a. respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing b. edit by leaving spaces between words in sentences c. edit for language conventions	Sections 1-4
D	With assistance from adults/peers: a. use a variety of conventional/digital tools to produce and publish writing	Teacher-directed

2.) Compose well-developed writing texts for the audience and purpose.

Standard Code	Standard	Top Score Writing Lessons
A	Write opinion texts that: a. introduce a topic or text being studied b. state an opinion about the topic or text and provide a reason for the opinion c. use some specific words that are related to the topic d. follow a sense of order in writing e. provide some sense of closure	Section 3

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B	Write informative/explanatory texts that: a. introduce a topic or text being studied and supply facts b. use some specific words that are related to the topic c. follow a sense of order in writing d. create some sense of closure	Section 2
C	Write fiction or non-fiction narratives and poems that: a. narrate a story or experience b. Use details to describe the story or experience c. Place events in the order they occurred d. Use linking words to indicate beginning/middle/end e. Use words that are related to the topic f. Provide a reaction to what happened in the events	Section 4

3.) Gather, analyze, evaluate, and use information from a variety of sources.

Standard Code	Standard	Top Score Writing Lessons
A	With assistance, apply research process to: a. generate a list of open-ended questions about topics of interest b. decide what sources of information might be relevant to answer these questions c. gather personal and natural evidence from available sources as well as from interviews with local experts d. organize information found during group or individual research, using graphic organizers or other aids e. make informal presentations of information gathered f. Self-evaluate using previously established teacher/student criteria	Teacher-directed