

Writing Standards

GRADES 11 & 12



1.) Approaching the task as a researcher.

Standard Code	Standard	Top Score Writing Lessons
A	a. Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital; integrate information using a standard citation system. b. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.	Lessons 23-24, 27-28, 31-33, 49-50, 53-54, 58-60

2.) Approaching the task as a writer.

Standard Code	Standard	Top Score Writing Lessons
A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques.	Lessons 1-100



3.) Approaching the task as a reader.

Standard Code	Standard	Top Score Writing Lessons
A	Review, revise, and edit writing with consideration for the task, purpose, and audience.	Lessons 10, 19, 43, 45-46, 70, 72-73, 83, 85, 87, 95
	a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Achieve the writer's purpose and enhance the reader's understanding of and experience with the text by making choices regarding organization and content.	Lessons 5-8, 11-12, 25-40, 51-68
	b. Word choice, syntax, and style: Choose precise language and make syntactical choices to reflect an understanding of how language functions in different contexts and enhance the reader's understanding of the text.	Lessons 1-100
	c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.	Lessons 1-100
	d. Use a variety of appropriate transitions to clarify relationships, connect ideas and claims, and signal time shifts.	Lessons 17, 30, 41, 57
	e. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	Teacher-directed