

Writing Standards

GRADE 9



Style: Writing style includes different types of writing for different purposes.

Standard Code	Standard	Top Score Writing Lessons
9.W.1.S	Compose an argument about a complex topic.	Lessons 47-73
	Develop claims supported by credible sources.	Lessons 49-52
	Distinguish alternate or opposing claims, including the strengths and weaknesses of each, in a manner that anticipates the audience's knowledge and concerns.	Lessons 56, 64-65
	Maintain a cohesive argumentative structure throughout.	Lessons 47-73
	Provide commentary to connect claims to the reasons and evidence.	Lessons 55, 61-62, 66-67
9.W.2.S	Write to inform about a complex topic.	Lessons 21-46
	Develop a topic with a clear preview of what is to follow.	Lessons 23-26
	Organize ideas, concepts, and information using major sections.	Lessons 23-24
	Select well-chosen facts, extended definitions, quotations, commentary, and/or examples, making connections and distinctions when appropriate.	Lessons 29, 31-35, 37-38
	Maintain a cohesive informational structure, clarifying the relationships among ideas, concepts, and information.	Lessons 21-46
9.W.3.S	Write to express real or imagined experiences and/or events.	N/A
	Develop the topic, context, narrative elements, and point of view and/or perspective.	N/A
	Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.	N/A
	Develop a well-structured event sequence and plot line to enhance the relationships among ideas and experiences.	N/A
	Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.	N/A

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Production: Writing production includes volume and clarity of writing and the writing process.

Standard Code	Standard	Top Score Writing Lessons
9.W.4.P	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	Lessons 1-106
9.W.5.P	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.	Lessons 2-8, 11-12, 14, 23-40, 49-68, 75-81
9.W.6.P	Use a variety of sentence types effectively.	Lessons 1-106
9.W.7.P	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.	Lessons 17, 30, 41, 57, 79
9.W.8.P	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.	Lessons 17, 41, 79
9.W.9.P	Write with stamina during single sessions and over extended periods of time.	Lessons 1-106
9.W.10.P	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.	Lessons 1-4, 10, 19, 21-24, 43, 45-50, 70, 72-73, 83, 87, 95
9.W.11.P	Include headings, graphics, and various multimedia to support ideas and information.	N/A
9.W.12.P	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.	Lessons 1-106

Research: Research includes identifying a topic, gathering information, and assessing sources.

Standard Code	Standard	Top Score Writing Lessons
9.W.13.R	Conduct short and sustained research to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.	Passage Sets
9.W.14.R	Assess the credibility, accuracy, and usefulness of sources, using a scholarly database when appropriate.	Lessons 27-28, 53-54
9.W.15.R	Paraphrase and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.	Lessons 27-28, 53-54
9.W.16.R	Follow a standard citation format, including both in-text citations and a works cited or bibliography.	Lessons 27-28, 53-54