

Writing Standards

GRADE 7



Style: Writing style includes different types of writing for different purposes.

Standard Code	Standard	Top Score Writing Lessons
7.W.1.S	Compose an argument using clear reasons and supporting evidence.	Lessons 47-73, 99, 101
	• Introduce claims.	Lessons 51-52
	• Acknowledge alternate or opposing claims.	Lessons 64-65
	• Support claims with credible sources.	Lessons 53-54
7.W.2.S	Write to inform about a topic.	Lessons 21-46, 100, 102
	• Introduce a topic with a preview of what is to follow.	Lessons 25-26
	• Convey ideas, concepts, and information.	Lessons 27-40
	• Choose relevant facts, definitions, concrete details, quotations, and examples.	Lessons 31-35
7.W.3.S	Write to express real or imagined experiences and/or events.	Lessons 74-94
	• Establish the topic, context, narrative elements, and point of view and/or perspective.	Lessons 75, 89, 93
	• Use relevant, descriptive details and precise language.	Lessons 76-81
	• Develop well-structured event sequences.	Lessons 75-81
	• Use narrative techniques (e.g., dialogue, pacing, description).	Lessons 76-79

Production: Writing production includes volume and clarity of writing, the writing process, and research.

Standard Code	Standard	Top Score Writing Lessons
7.W.4.P	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	Lessons 1-106
7.W.5.P	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.	Lessons 2-8, 11-12, 14, 23-40, 49-68, 75-81

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7.W.6.P	Use a variety of sentence types (i.e., simple, compound, complex, compound-complex).	Lessons 1-103
7.W.7.P	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.	Lessons 15, 30, 41, 57, 79
7.W.8.P	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.	Lessons 15, 41, 79
7.W.9.P	Develop writing stamina during single sessions and over extended periods of time.	Lessons 1-106
7.W.10.P	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on the audience.	Lessons 10, 18, 20, 43, 45-46, 70, 72-73, 83, 87, 95
7.W.11.P	Include headings, graphics, and various multimedia to clarify information.	N/A
7.W.12.P	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.	Lessons 1-106

Research: Research includes identifying a topic, gathering information, and assessing sources.

Standard Code	Standard	Top Score Writing Lessons
7.W.13.R	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.	Passage Sets
7.W.14.R	Assess the credibility and accuracy of sources.	Lessons 23-24, 27-28, 49-50, 53-54
7.W.15.R	Quote or paraphrase data and conclusions, crediting sources and/or authors.	Lessons 27-28, 31-33, 53-54, 58-60
7.W.16.R	Follow a standard format for citation, including bibliographic information.	Lessons 27-28, 53-54