

Writing Standards

GRADE 6



Style: Writing style includes different types of writing for different purposes.

Standard Code	Standard	Top Score Writing Lessons
6.W.1.S	Write arguments to support claims with clear reasons and relevant evidence.	Lessons 47-70, 96, 98
	• Introduce claims.	Lessons 51-52, 56
	• Support claims with credible sources.	Lessons 53-55, 57-61, 63-64, 101
6.W.2.S	Write to inform about a topic.	Lessons 21-46, 97, 99
	• Organize ideas, concepts, and information.	Lessons 24-25
	• Use relevant facts, definitions, concrete details, and quotations.	Lesson 27-29, 31-35, 37-38
6.W.3.S	Write to express real or imagined experiences and/or events.	Lessons 71-91
	• Use relevant descriptive details.	Lessons 75-76
	• Organize well-structured event sequences.	Lessons 73-78
	• Use narrative techniques (e.g., dialogue, sequencing, description, characterization).	Lessons 73-76

Production: Writing production includes volume and clarity of writing and the writing process.

Standard Code	Standard	Top Score Writing Lessons
6.W.4.P	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.	Lessons 7-8, 15, 27-41, 53-65, 72-78
6.W.5.P	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.	Lessons 5-8, 11-12, 14, 25-40, 51-65, 73-78
6.W.6.P	Use a variety of sentence types (i.e., simple, compound, complex, compound-complex).	Lessons 1-103
6.W.7.P	Choose a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time or setting to another, and/or clarify the relationships among ideas.	Lessons 15, 30, 41, 56, 76

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6.W.8.P	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	Lessons 1-103
6.W.9.P	Develop writing stamina during single sessions and over extended periods of time.	Passage Sets
6.W.10.P	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.	Lessons 1-4, 10, 18, 20, 21-24, 43, 45-46, 47-50, 67, 69-70, 72, 80, 82, 84, 92
6.W.11.P	Include headings and graphics to clarify information.	N/A
6.W.12.P	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.	Lessons 1-103

Research: Research includes identifying a topic, gathering information, and assessing sources.

Standard Code	Standard	Top Score Writing Lessons
6.W.13.R	Conduct research to answer a question.	Lessons 23-24, 31-33, 49-50, 57-59
6.W.14.R	Assess credible sources.	Lessons 27-28, 53-54
6.W.15.R	Quote or paraphrase data and conclusions, crediting sources and/or authors.	Lessons 27-28, 53-54
6.W.16.R	Provide basic and consistent bibliographic information for sources.	Lessons 27-28, 53-54