

Writing Standards

GRADE 11



Style: Writing style includes different types of writing for different purposes.

Standard Code	Standard	Top Score Writing Lessons
11.W.1.S	Compose an argument about a complex topic.	Lessons 47-73
	Develop defensible and significant claims.	Lessons 49-52
	Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and values.	Lessons 56, 64-65
	Maintain a cohesive argumentative structure throughout.	Lessons 47-73
	Provide relevant commentary to connect claims to the reasons and evidence.	Lessons 55, 61-62, 66-67
11.W.2.S	Write to inform about a complex topic.	Lessons 21-46
	Develop a topic addressing the most significant and relevant evidence.	Lessons 22-26
	Organize ideas, concepts, and information using major sections and subtopics.	Lessons 23-24
	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate,	Lessons 29, 31-35, 37-38
	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.	Lessons 21-46
11.W.3.S	Write to express real or imagined experiences and/or events.	N/A
	Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.	N/A
	Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.	N/A
	Develop well-structured event sequences with multiple plotlines to enhance the relationships among ideas and experiences.	N/A
	Use narrative techniques effectively.	N/A

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Production: Writing production includes volume and clarity of writing and the writing process.

Standard Code	Standard	Top Score Writing Lessons
11.W.4.P	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	Lessons 1-106
11.W.5.P	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.	Lessons 2-8, 11-12, 14, 23-40, 49-68, 75-81
11.W.6.P	Use a variety of sentence types effectively.	Lessons 1-106
11.W.7.P	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.	Lessons 17, 30, 41, 57, 79
11.W.8.P	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.	Lessons 17, 41, 79
11.W.9.P	Write with stamina over extended periods of time.	Lessons 1-106
11.W.10.P	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.	Lessons 1-4, 10, 19, 21-24, 43, 45-50, 70, 72-73, 83, 87, 95
11.W.11.P	Include headings, graphics, and various multimedia to support ideas and information.	N/A
11.W.12.P	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.	Lessons 1-106

Research: Research includes identifying a topic, gathering information, and assessing sources.

Standard Code	Standard	Top Score Writing Lessons
11.W.13.R	Conduct short and sustained research, synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.	Passage Sets
11.W.14.R	Assess the credibility and accuracy of sources, using scholarly databases when appropriate.	Lessons 27-28, 53-54
11.W.15.R	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.	Lessons 27-28, 53-54
11.W.16.R	Follow a standard citation format, including in-text citations and a literature review, works cited/references, or bibliography.	Lessons 27-28, 53-54