

Writing Standards

GRADE 7



Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

Standard Code	Standard	Top Score Writing Lessons
7.W.1	Write arguments in a variety of forms that:	Lessons 47-73, 99, 101, 104
	a. Introduce claim(s), acknowledge alternate or opposing claims, and use appropriate organizational structures	Lessons 49-52
	b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Lessons 53-56, 58-62, 64-67, 104
	c. Establish and maintain a consistent style and tone appropriate for the purpose and audience.	Lessons 47-73
	d. Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	Lesson 57
	e. Provide a concluding statement or section that follows and supports the argument presented. (E)	Lessons 63, 68
7.W.2	Write informative compositions in a variety of forms that:	Lessons 21-46, 100, 102-103
	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.	Lessons 23-26
	b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.	Lessons 27-29, 31-35, 37-38, 103
	c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Lesson 41
	d. Choose language and content-specific vocabulary that express ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	Teacher-directed
	e. Establish and maintain a style appropriate for the purpose and audience.	Lessons 21-46
	f. Provide a concluding statement or section that follows and supports the information or explanation presented. (E)	Lessons 36, 39-40

Writing Standards

GRADE 7



7.W.3	Write narrative compositions in a variety of forms that:	Lessons 74-94
	a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.	Lessons 76-77, 89-90, 93
	b. Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	Lessons 75, 78-80, 91
	c. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Lesson 79
	d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Teacher-directed
	e. Provide an ending that follows and reflects on the narrated experiences or events. (E)	Lessons 81, 92
7.W.4	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.	Lessons 1-4, 10, 18, 20-24, 43, 45-50, 70, 72-75, 83, 85, 87, 95
	b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.	Teacher-directed
7.W.5	Conduct research assignments and tasks to build knowledge about the research process and the topic under study. a. Formulate a research question. b. Gather relevant information from multiple sources, using search terms effectively and annotate sources. c. Assess the credibility and accuracy of each source. d. Quote or paraphrase the information and conclusions of others. e. Avoid plagiarism and follow a standard format for citation. f. Present information, choosing from a variety of formats. (E)	Teacher-directed using text sets

Writing Standards

GRADE 7



7.W.6	Demonstrate command of English grammar and usage, focusing on: a. Verbs – Recognizing and correcting problems with subject/verb agreement. b. Phrases and Clauses – Recognizing and correcting misplaced and dangling modifiers. c. Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)	Grammar Slides 27-39, 59-60, 67-76, 140-148, 179-192, 215-222
7.W.7	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on: a. Punctuation – Using commas with subordinate clauses. (E)	Grammar Slides 1-13