

Writing Standards

GRADE 3



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.	Lessons 45-64, 71-76, 99, 101, 103
	a. Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons.	Lessons 48-52, 98
	b. Provide reasons that support the opinion.	Lessons 48-55, 57, 59, 71-74, 76, 94
	c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Lessons 52, 60, 95
	d. Provide a concluding statement or section.	Lessons 56, 58, 75
3.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Lessons 23-44, 65-70, 100-102
	a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Lessons 26-30, 98
	b. Develop the topic with facts, definitions, and details.	Lessons 31-33, 35, 37, 65-68, 70, 94
	c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Lessons 38, 95
	d. Provide a concluding statement or section.	Lessons 34, 36, 69
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Lessons 77-91
	a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Lessons 78-81
	b. Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.	Lessons 82, 87-88
	c. Use temporal words and phrases to signal event order.	Lesson 85
	d. Provide a sense of closure.	Lesson 83

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Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
3.W.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to the task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Lessons 1, 14, 24-25, 37, 46-47, 59, 70, 76, 84, 99-103
3.W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)	Lessons 3-4, 19, 21, 26-27, 40-41, 48-49, 62-63, 78-79, 90, 92, 98
3.W.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	Teacher-directed

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
3.W.7	Conduct short research projects that build knowledge about a topic.	Text sets
3.W.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Lessons 26-27, 32-33, 48-49, 54-55, 65-68, 71-74, 97
3.W.9	(Begins in Grade 4)	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
3.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Lessons 1-103