

# Writing Standards

GRADE 1



## Text Types and Purposes

| Standard Code | Standard                                                                                                                                                                                                       | Top Score Writing Lessons |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 1.W.1         | Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.                          | Section 3                 |
| 1.W.2         | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.                                                                          | Section 2                 |
| 1.W.3         | Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.. | Section 4                 |

## Production and Distribution of Writing

| Standard Code | Standard                                                                                                                                                                                                                    | Top Score Writing Lessons |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 1.W.4         | With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade - specific expectations for writing types are defined in standards 1–3 above). | Sections 1-4              |
| 1.W.5         | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.                                                                  | Sections 1-4              |
| 1.W.6         | With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.                                                                                | Teacher directed          |

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## Research to Build and Present Knowledge

| Standard Code | Standard                                                                                                                                                                                                   | Top Score Writing Lessons                                                                          |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 1.W.7         | With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how - to" books on a given topic and use them to write a sequence of instructions). | Pages 46-47, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 76-77, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99 |
| 1.W.8         | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.                                                               | Pages 46-47, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 76-77, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99 |
| 1.W.9         | (Begins in grade 4)                                                                                                                                                                                        | N/A                                                                                                |