

Writing Standards

GRADE 1



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Section 3
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Section 2
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Section 4

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.1.4	(Begins in Grade 2)	N/A
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Sections 1- 4
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Teacher-directed

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Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Teacher-directed
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Sections 1-5
W.1.9	(Begins in Grade 4)	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
W.1.10	(Begins in Grade 2)	N/A