



Text Types and Purposes

Standard: ELAGSE6W1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

	Top Score Writing Lessons
Introduce claim(s) and organize the reasons and evidence clearly.	Lessons 49-52, 56
Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	Lessons 53-55, 57-61, 63-64, 101
c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	Lessons 56, 62
d. Establish and maintain a formal style.	Lessons 47-70
e. Provide a concluding statement or section that follows from the argument presented.	Lesson 65

Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content..

	Top Score Writing Lessons
a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Lessons 23-26
b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Lessons 27-29, 31-35, 37-38, 100
c. Use appropriate transitions to clarify the relationships among ideas and concepts.	Lessons 30, 36, 41
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Lessons 25-26, 30-40
e. Establish and maintain a formal style.	Lessons 21-46
f. Provide a concluding statement or section that follows from the information or explanation presented.	Lessons 39-40



Standard: ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

	Top Score Writing Lessons
a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Lessons 71-73
b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Lessons 73, 75-77, 85-88
c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another	Lessons 74, 76-78, 87-89
d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Lessons 73-78, 81, 86-88, 90
e. Provide a conclusion that follows from the narrated experiences or events.	Lessons 77-78, 89

Production and Distribution of Writing

	Top Score Writing Lessons
ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)	Lessons 1, 21-22, 42, 44, 47-48, 66, 68, 71-72, 83, 85, 89-91, 96-99
ELAGSE6W5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)	Lessons 10, 18, 20, 43, 45-46, 67, 69-70, 80, 82, 84, 92-93, 95
ELAGSE6W6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	Teacher directed



Research to Build and Present Knowledge

	Top Score Writing Lessons
ELAGSE6W7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	Teacher directed
ELAGSE6W8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	27-29, 31-33, 37, 53-55, 57-59, 63-64, 91, 100-101
ELAGSE6W9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	29, 31-33, 37, 55, 57-59, 63-64, 91, 100-101

Range of Writing

	Top Score Writing Lessons
ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	Lessons 42, 44, 66, 68, 83, 89-91, 96-99