



### Text Types and Purposes

**Standard: ELAGSE5W1:** Write opinion pieces on topics or texts, supporting a point of view with reasons.

	Top Score Writing Lessons
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Lessons 46-49
b. Provide logically ordered reasons that are supported by facts and details.	Lessons 50-52, 54-59, 90-92, 95, 98, 100
c. Link opinion and reasons using words, phrases, and clauses(e.g., consequently, specifically).	Lessons 49, 63, 88-89
d. Provide a concluding statement or section related to the opinion presented.	Lessons 53, 60, 97

**Standard: ELAGSE5W2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

	Top Score Writing Lessons
a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Lessons 23-26
b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Lessons 27-29, 31-36, 90-92, 95, 98, 100
c. Link ideas within and across categories of information using words, phrases, and clauses(e.g., in contrast, especially).	Lessons 26, 40, 88-89
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Lessons 28-29, 31, 90,100
e. Provide a concluding statement or section related to the information or explanation presented.	Lessons 30, 37, 97



**Standard: ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

	Top Score Writing Lessons
a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Lessons 69-72
b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Lessons 73, 78-79
c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Lessons 76, 88
d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	Lessons 78-79
e. Provide a conclusion that follows from the narrated experiences or events.	Lesson 74

### Production and Distribution of Writing

Standard	Top Score Writing Lessons
ELAGSE5W4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)	Lessons 1, 21, 44, 67, 77, 84, 99, 104-110
ELAGSE5W5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)	Lessons 10, 19, 21, 39, 42, 44, 62, 65, 67, 81, 83
ELAGSE5W6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	Teacher directed lesson



### Research to Build and Present Knowledge

Standard	Top Score Writing Lessons
ELAGSE5W7: Conduct Short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	Teacher directed lesson
ELAGSE5W8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Lessons 2-4, 23-24, 28-29, 46-47, 51-52, 69-70, 90, 93

**Standard: ELAGSE5W9:** Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard	Top Score Writing Lessons
a. Apply grade 5 Reading Standards To literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	Lessons 78-79
b. Apply grade 5 Reading Standards To informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).	Lessons 28-29, 32-33

### Range of Writing

Standard	Top Score Writing Lessons
<b>ELAGSE5W10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.</b>	Lessons 9, 15, 18, 20, 22, 38, 41, 43, 45, 61, 64, 66, 68, 80, 82, 86, 101