



Text Types and Purposes

Standard: ELAGSE4W1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

	Top Score Writing Lessons
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	Lessons 46-49
b. Provide reasons that are supported by facts and details.	Lessons 50-52, 54-59, 90-92, 95, 98, 100
c. Link opinion and reasons using words and phrases(e.g., for instance, in order to, in addition).	Lessons 49, 63, 88-89
d. Provide a concluding statement or section related to the opinion presented.	Lessons 53, 60, 97

Standard: ELAGSE4W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

	Top Score Writing Lessons
a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Lessons 23-26
b. b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Lessons 27-29, 31-36, 90-92, 95, 98, 100
c. Link ideas within categories of information using words and phrases. (e.g., another, for example, also, because).	Lessons 26, 40, 88-89
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Lessons 28-29, 31, 90,100
e. Provide a concluding statement or section related to the information or explanation presented.	Lessons 30, 37, 97



Standard: ELAGSE4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

	Top Score Writing Lessons
a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Lessons 69-72
b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Lessons 73, 78-79
c. Use a variety of transitional words and phrases to manage the sequence of events.	Lessons 76, 88
d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	Lessons 78-79
e. Provide a conclusion that follows from the narrated experiences or events.	Lesson 74

Production and Distribution of Writing

Standard	Top Score Writing Lessons
ELAGSE4W4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)	Lessons 1, 21, 44, 67, 77, 84, 99, 104-110
ELAGSE4W5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)	Lessons 10, 19, 21, 39, 42, 44, 62, 65, 67, 81, 83
ELAGSE4W6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Teacher directed lesson



Research to Build and Present Knowledge

Standard	Top Score Writing Lessons
ELAGSE4W7: Conduct Short research projects that build knowledge through investigation of different aspects of a topic.	Teacher directed lesson
ELAGSE4W8: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources	Lessons 2-4, 23-24, 28-29, 46-47, 51-52, 69-70, 90, 93

Standard: ELAGSE4W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard	Top Score Writing Lessons
a. Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	Lessons 78-79
b. Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	Lessons 28-29, 32-33

Range of Writing

Standard	Top Score Writing Lessons
ELAGSE4W10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames(a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Lessons 9, 15, 18, 20, 22, 38, 41, 43, 45, 61, 64, 66, 68, 80, 82, 86, 101