



Text Types and Purposes

Standard: ELAGSE3W1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

	Top Score Writing Lessons
a. Introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.	Lessons 42-44, 51, 73 Assessments 49, 52, 54, 56, 74, 76, 78, 90
b. Provide reasons that support the opinion.	Lessons 44-46 Assessments 49, 52, 54, 56, 74, 76, 78, 90
c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Lessons 44-46, 51, 73 Assessments 49, 52, 54, 56, 74, 76, 78, 90
d. Provide a concluding statement or section.	Lesson 47 Assessments 49, 52, 54, 56, 74, 76, 78, 90

Standard: ELAGSE3W2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

	Top Score Writing Lessons
a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Lessons 25-27 Assessments 32, 35, 37, 39, 74, 76, 78, 80
b. Develop the topic with facts, definitions, and details.	Lessons 28-29 Assessments 32, 35, 37, 39, 74, 76, 78, 80
c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Lessons 34, 73 Assessments 32, 35, 37, 39, 74, 76, 78, 80
d. Provide a concluding statement or section.	Lesson 30 Assessments 32, 35, 37, 39, 74, 76, 78, 80



Standard: ELAGSE3W3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

	Top Score Writing Lessons
a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Lessons 57-60 Assessments 67, 69
b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Lessons 61, 66 Assessments 67, 69
c. Use temporal words and phrases to signal event order.	Lesson 64 Assessments 67, 69
d. Provide a sense of closure.	Lesson 62 Assessments 67, 69

Production and Distribution of Writing

Standard	Top Score Writing Lessons
ELAGSE3W5: With guidance and support from peers and adults, focus on a topic and strengthen writing as needed by revising and editing. May include prewriting.	Lessons 2-4, 13, 18, 23-24, 31, 33, 36, 48, 50, 53, 63, 68
ELAGSE3W6: With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with others.	Teacher directed lesson

Research to Build and Present Knowledge

Standard	Top Score Writing Lessons
ELAGSE3W7: Participate in shared research and writing projects.	Teacher directed lesson
ELAGSE3W8: Recall information from experience or gather information from provided sources to answer a question.	Lessons 2-4, 23-24, 40-41