

Missouri Writing and Language Standards

GRADE 3



Writing 1

Apply a writing process to develop a text for the audience and purpose.

Standard		Top Score Writing Lessons
<p>A</p> <p>Prewriting 6-12 Correlation Writing 2A</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. using a simple prewriting strategy when given the purpose and the intended audience</p>	<p>Lessons 2-3, 23-24, 42-43, 74-75, 95</p>
<p>B</p> <p>Draft 6-12 Correlation Writing 2A</p>	<p>Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. generating the main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory</p> <p>b. supporting the topic sentences within each paragraph with facts and details (from sources when appropriate)</p> <p>c. categorizing, organizing, and sequencing the supporting details into a text with a clear beginning, middle, and end</p> <p>d. addressing an appropriate audience</p>	<p>Lessons 5-14, 25-33, 44-52, 58-73, 76-84, 91-94</p>
<p>C</p> <p>Revise/Edit 6-12 Correlation Writing 3A</p>	<p>Reread, revise, and edit drafts with assistance from adults/peers to:</p> <p>a. develop and strengthen writing by revising</p> <ul style="list-style-type: none"> • main idea • sequence (ideas) • focus • beginning/middle/end • details/facts (from sources, when appropriate) • word choice (related to the topic) • sentence structure • transitions • audience and purpose • voice <p>b. edit for language conventions</p>	<p>Lessons 19, 21, 35, 38, 54, 56, 82-83, 86, 88, 89, 92</p>
<p>D</p> <p>Produce/Publish and Share Writing 6-12 Correlation Writing 2A</p>	<p>With assistance from adults/peers:</p> <p>a. use a variety of conventional tools and technology (including keyboarding skills) to produce and publish writing as well as to interact and collaborate with others</p>	<p>Teacher-directed</p>



Writing 2

Compose well-developed writing texts for audience and purpose.

Standard	Standard	Top Score Writing Lessons
<p style="text-align: center;">A</p> <p style="text-align: center;">Opinion/ Argumentative 6-12 Correlation Writing 2A</p>	<p>Write opinion texts that:</p> <ol style="list-style-type: none"> a. introduce a topic or text being studied, using connected sentences b. state an opinion or establish a position and provide reasons for the opinion/position c. use specific and accurate words that are related to the topic, audience, and purpose d. contain information using the student's original language except when using a direct quotation from a source e. reference the name of the author(s) or name of the source used for details or facts included in the text f. use transitions to connect opinion and reason g. provide clear evidence of a beginning, middle, and, concluding statement or paragraph 	<p>Lessons 44-53, 55, 57, 66-73, 93, 96, 98, 100</p>
<p style="text-align: center;">B</p> <p style="text-align: center;">Informative/ Explanatory 6-12 Correlation Writing 2A</p>	<p>Write informative/ explanatory texts that:</p> <ol style="list-style-type: none"> a. introduce a topic or text being studied b. develop the topic with simple facts, definitions, details, and explanations c. use specific, relevant words that are related to the topic, audience, and purpose d. use the student's original language except when quoting from a source e. use transition words to connect ideas within categories of information f. create a concluding statement or paragraph 	<p>Lessons 25-34, 37, 39, 41, 58-65, 97, 98, 100</p>
<p style="text-align: center;">C</p> <p style="text-align: center;">Narrative/Literary 6-12 Correlation Writing 2A</p>	<p>Write fiction or non-fiction narratives and poems that:</p> <ol style="list-style-type: none"> a. establish a setting and situation/topic and introduce a narrator and/or characters b. use narrative techniques, such as dialogue and descriptions c. establish and organize an event sequence to establish a beginning/middle/ end d. use transition words and phrases to signal event order e. use specific and relevant words that are related to the topic, audience, and purpose 	<p>Lessons 76-85, 87</p>



Writing 3

Gather, analyze, evaluate, and use information from a variety of sources.

Standard		Top Score Writing Lessons
<p>A</p> <p>Research Process 6-12 Correlation Writing 1A</p>	<p>Apply research process to:</p> <ol style="list-style-type: none"> a. generate a list of subject-appropriate topics b. create an individual question about a topic c. decide what sources of information might be relevant to answer these questions d. locate information in reference texts, electronic resources, interviews, or visual sources, and literary and informational texts e. determine the accuracy and relevance of the information related to a selected question f. take simple notes in own words and sort evidence into provided categories or organizer g. use quotation marks to denote direct quotations when recording specific words and sentences from a source h. create a resource page from notes i. present and evaluate the information in a report or annotated display, using previously established teacher/student criteria 	<p>Text sets and digital curriculum</p>



Language 1

Communicate using conventions of the English language.

Standard		Top Score Writing Lessons
<p>A</p> <p>Grammar 6-12 Correlation Writing 3A</p>	<ul style="list-style-type: none"> a. In speech and written form, apply standard English grammar to: b. use regular and irregular verbs and simple verb tenses c. use helping verbs with irregular verbs d. use complete subject and complete predicate in a sentence e. use comparative, superlative, and demonstrative adjectives and adverbs f. use subject/verb agreement in sentences g. produce simple and compound imperative, exclamatory, declarative, and interrogative sentences h. use 1st-, 2nd-, and 3rd-person pronouns and their antecedents 	<p>Grammar Lessons 1-50</p>
<p>B</p> <p>Punctuation, Capitalization, Spelling 6-12 Correlation Writing 3A</p>	<p>In the written text:</p> <ul style="list-style-type: none"> a. write legibly (print, cursive) b. use an apostrophe to form possessives c. demonstrate and use commas and quotation marks in dialogue d. capitalize dialogue correctly e. use commas for greeting and closing a friendly letter f. capitalize names of places g. capitalize titles of books, stories, and songs h. use spelling patterns and generalizations to spell compound words i. spell words that double the consonant j. spell plural words that change -y to -ies k. consult reference materials to check and correct spellings l. arrange words in alphabetical order to the third letter 	<p>Incorporated into daily writing lessons</p> <p>Grammar Lessons 2, 11-13, 19-22, 38-39</p> <p>Writing Lesson 84</p>