

Missouri Writing and Language Standards

GRADE 2



Writing 1

Apply a writing process to develop a text for the audience and purpose.

Standard		Top Score Writing Lessons
<p>A</p> <p>Prewriting 6-12 Correlation Writing 2A</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming and recording key ideas using a graphic organizer</p>	<p>Lessons 2-4, 23-24, 40-41, 57-58</p>
<p>B</p> <p>Draft 6-12 Correlation Writing 2A</p>	<p>Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. sequencing ideas into clear and coherent sentences b. generating paragraphs with one main idea c. creating evidence of a beginning, middle, and end d. addressing an appropriate audience</p>	<p>Lessons 5-13, 25-30, 42-48, 59-66, 72</p>
<p>C</p> <p>Revise/Edit 6-12 Correlation Writing 3A</p>	<p>Reread, revise, and edit drafts with assistance from adults/peers to:</p> <p>a. strengthen writing as needed by revising</p> <ul style="list-style-type: none"> • main idea • details • word choice • sentence construction • event order • audience • voice <p>b. edit for language conventions</p>	<p>Lessons 10, 18, 20, 33, 36, 38, 50, 53, 55, 65, 68, 70, 73</p>
<p>D</p> <p>Produce/Publish and Share Writing 6-12 Correlation Writing 2A</p>	<p>With assistance from adults/peers:</p> <p>a. use a variety of conventional/digital tools to produce and publish writing b. introduce keyboarding skills</p>	<p>Teacher-directed</p>



Writing 2

Compose well-developed writing texts for audience and purpose.

Standard		Top Score Writing Lessons
<p>A</p> <p>Opinion/ Argumentative 6-12 Correlation Writing 2A</p>	<p>Write opinion texts that:</p> <ol style="list-style-type: none"> introduce a topic or text being studied using complete sentences state an opinion about the topic or text and provide reasons for the opinion use specific words that are related to the topic and audience use linking/transition words and phrases to signal event order provide evidence of a beginning, middle, and concluding statement or section 	<p>Lessons 42-49, 51-52, 54, 56, 74, 76, 78, 80</p>
<p>B</p> <p>Informative/ Explanatory 6-12 Correlation Writing 2A</p>	<p>Write informative/ explanatory texts that:</p> <ol style="list-style-type: none"> introduce a topic or text being studied using complete sentences use facts and definitions to develop points in generating paragraphs use specific words that are related to the topic and audience use linking words and phrases to signal event order create a concluding statement or paragraph 	<p>Lessons 25-32, 34-35, 37, 39, 75, 77, 79</p>
<p>C</p> <p>Narrative/Literary 6-12 Correlation Writing 2A</p>	<p>Write fiction or non-fiction narratives and poems that:</p> <ol style="list-style-type: none"> establish a situation/topic based on the student's experience or imagination introduce the main character and setting develop sensory details follow a logical sequence of events using complete sentences to create a beginning/middle/ end use linking/transition words to signal event order use specific words that are related to the topic and audience 	<p>Lessons 59-64, 66-67, 69</p>



Writing 3

Gather, analyze, evaluate, and use information from a variety of sources.

Standard		Top Score Writing Lessons
A Research Process 6-12 Correlation Writing 1A	Apply research process to: <ul style="list-style-type: none">a. generate a list of open-ended questions about topics of interestb. create an individual question about a topicc. use own question to find information on a topicd. gather evidence from available sources, literary and informationale. record basic information from literary and informational texts in a simple visual formatf. present and evaluate information in written and oral reports or displays, using previously established teacher/student criteria	Text sets and digital curriculum

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Language 1

Communicate using conventions of the English language.

Standard		Top Score Writing Lessons
<p>A</p> <p>Grammar 6-12 Correlation Writing 3A</p>	<p>In speech and written form, apply standard English grammar to:</p> <ul style="list-style-type: none"> a. use nouns and pronouns in writing b. use collective nouns c. use common irregular nouns d. use reflexive pronouns e. use regular verbs f. use helping verbs with regular verbs g. use adjectives and adverbs in sentences h. produce simple declarative, imperative, exclamatory, and interrogative sentences 	<p>Grammar Lessons 1-41</p>
<p>B</p> <p>Punctuation, Capitalization, Spelling 6-12 Correlation Writing 3A</p>	<p>In the written text:</p> <ul style="list-style-type: none"> a. write legibly (print, cursive) b. use dialogue that contains quotation marks c. use apostrophes correctly for contractions d. capitalize weeks, days, months, holidays e. capitalize abbreviated titles of people f. spell words using irregular spelling patterns g. spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or –x h. use nouns that change their spelling in the plural form i. arrange words in alphabetical order to the second letter 	<p>Incorporated into daily writing</p> <p>Writing Lesson 66,</p> <p>Grammar Lesson 2-7, 12-13, 16, 38-39</p>