

Writing Standards

GRADE 2



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
2.W.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Section 3
2.W.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Section 2
2.W.3	Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	Section 4

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
2.W.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Lessons 1, 82, 89, 91, 96-100
2.W.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Lessons 35, 38, 40, 54, 56, 86, 88
2.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Teacher directed

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Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
2.W.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Various text sets on topics
2.W.8	Recall information from experiences or gather information from provided sources to answer a question.	Text sets and digital curriculum
2.W.9	(Begins in grade 4)	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
2.W.10	(Begins in grade 3)	N/A

Foundational Writing Skills: Sound-letter basics and Handwriting

Standard Code	Standard	Top Score Writing Lessons
3.WF.1	Demonstrate and apply handwriting skills. a. Read and write cursive letters, upper and lower case. b. Transcribe ideas legibly in cursive and manuscript, with appropriate spacing and indentation.	Teacher directed throughout lessons
3.WF.2	Standard ends at grade 2.	N/A