

## Writing: Lesson 24

### *More Planning Practice*

Today the students will be working on informative/explanatory planning again. We want to make sure they understand how to use the ITC outline to plan for a prompt using text.

*The following passages will be used in today's lesson:*

#### **The Moon**

#### **Eating on the Moon**

#### **Keeping Clean on the Moon**

#### **The Grand Canyon**

#### **Rock Formations of the Grand Canyon**

#### **Native People of the Grand Canyon**

#### **Invention of the Internet**

#### **Internet Today**

#### **Dangers of the Internet**

#### **The Gold Rush**

#### **Gold Rush Entrepreneurs**

1. There are 4 sets of passages in today's lessons with similar topics. Starting with the first set about the moon, read the passages aloud. Model how to plan for the following prompt:

*The moon is the only other planet where humans have set foot. Write to inform your reader about the moon.*

Example Planning:

I Moon

T1 Living

a. Weather

b. Electricity

T2 Eating

a. Dehydrated Food

b. Senses

T3 Keeping Clean

a. Shower

b. Bathroom

C Moon

2. Now take a look at the second set of passages (Grand Canyon). Read these passages and then working together, guide students through planning for the following prompt:

*The Grand Canyon is a natural wonder. Write to explain what you learned about the Grand Canyon.*

Example Planning:

I Grand Canyon

T1 Facts

a. Location/Species

b. Activities

T2 Rocks

a. Precambrian Basement Rock/ Tonto Platform

b. Fossils/ Kaibab Limestone

T3 Havasupai tribe

a. Problems

b. Life Today

C Grand Canyon

3. Using the third set of passages on the Internet, have students read the selections on their own. After reading, have them independently plan for the following prompt:  
*Since the invention of the Internet, the world has changed. Explain to your reader the interesting things you learned about the Internet.*

Example Planning:

I Internet

T1 Invention      a. TCP                              b. World Wide Web

T2 Uses            a. Email                              b. Social Media

T3 Dangers        a. Cyberbullying              b. Predators

C Internet

Use the last set of passages on California as homework. Have students read the passages and plan for the following prompt:

*The history of California is very unique. Think about what you have just read about California history. Write to inform your reader about the history of gold in California.*

Example Planning:

I California Gold Rush

T1 Gold            a. Gold Nugget                      b. Panning

T2 49ers            a. Population Increase              b. Hardships

T3 People          a. Samuel Brannan                  b. Levi Strauss

C California Gold Rush

Writing: Lesson 24  
Modeling

Name: \_\_\_\_\_

***The moon is the only other planet where humans have set foot. Write to inform your reader about the moon.***

I \_\_\_\_\_

T1 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

T2 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

T3 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

C \_\_\_\_\_

Writing: Lesson 24  
Guided Practice

Name: \_\_\_\_\_

***The Grand Canyon is a natural wonder. Write to explain what you learned about the Grand Canyon.***

I \_\_\_\_\_

T1 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

T2 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

T3 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

C \_\_\_\_\_

Writing: Lesson 24  
Independent Practice

Name: \_\_\_\_\_

***Since the invention of the Internet, the world has changed. Explain to your reader the interesting things you learned about the Internet.***

I \_\_\_\_\_

T1 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

T2 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

T3 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

C \_\_\_\_\_

Writing: Lesson 24  
Homework

Name: \_\_\_\_\_

***The history of California is very unique. Think about what you have just read about California history. Write to inform your reader about the history of gold in California.***

I \_\_\_\_\_

T1 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

T2 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

T3 \_\_\_\_\_ a. \_\_\_\_\_

b. \_\_\_\_\_

C \_\_\_\_\_